

**R. Wes Hayes, Jr.**  
*Chairman*

**Rusty L. Monhollon, Ph.D.**  
*President & Executive Director*



**South Carolina**  
Commission on Higher Education  
*Access | Affordability | Excellence*

Dr. Karen Woodfaulk  
Acting President & Executive Director  
Director, Office of Student Affairs  
803.856.0578  
[kwoodfaulk@che.sc.gov](mailto:kwoodfaulk@che.sc.gov)

Rick Moul  
Executive Director  
PASCAL  
803.856.0837  
[rmoul@pascalsc.org](mailto:rmoul@pascalsc.org)

Georges Tippens  
Deputy Director & General Counsel  
803.856.0315  
[gtippens@che.sc.gov](mailto:gtippens@che.sc.gov)

Laura Belcher  
Senior Advisor to the President & Executive  
Director  
803.856.0343  
[lblcher@che.sc.gov](mailto:lblcher@che.sc.gov)

Monica Goodwin  
Director, Office of Data Management, Planning,  
& IT  
803.737.2260  
[mgoodwin@che.sc.gov](mailto:mgoodwin@che.sc.gov)

Bunnie Ward  
Director, Office of Strategic Initiatives &  
Engagement  
803.856.0359  
[bward@che.sc.gov](mailto:bward@che.sc.gov)

Bryce Wilson  
Director, Office of Fiscal Affairs  
803.856.0555  
[bwilson@che.sc.gov](mailto:bwilson@che.sc.gov)

Yarley Steedly  
Manager, Legislative & External Affairs  
803.869.0613  
[ysteadly@che.sc.gov](mailto:ysteadly@che.sc.gov)



803-737-2260

1122 Lady St, Ste 400  
Columbia, SC 29201

[www.che.sc.gov](http://www.che.sc.gov)



## SC Commission on Higher Education Contact List

		<u>Appointed<sup>1</sup></u>	<u>Expiration of Term</u>	<u>Appointment</u>
Hayes, Wes	(C) 803-981-3485 (E) <a href="mailto:rwhayes@comporium.net">rwhayes@comporium.net</a>	11/28/2018	7/01/2020	At-large as Chair
Snyder, Doug	(C) 843-327-9808 (E) <a href="mailto:dougsnydercpa@gmail.com">dougsnydercpa@gmail.com</a>	7/01/2020	07/01/2024	At-large
Zais, Mick	(C) 803-351-4453 (E) <a href="mailto:mickzais@gmail.com">mickzais@gmail.com</a>	7/01/2020	7/01/2024	At-large
Vacant				At-large
Seckinger, Terrye C.	(C) 843-478-8696 (E) <a href="mailto:seckinger@comcast.net">seckinger@comcast.net</a>	4/10/2014	07/01/2020	1 <sup>st</sup> Congressional District
Teppara, Dino	(C) 803-467-2130 (E) <a href="mailto:dino.teppara@gmail.com">dino.teppara@gmail.com</a>	07/01/2020	07/01/2022	2 <sup>nd</sup> Congressional District
Horne, Bettie Rose	(C) 864-554-7811 (E) <a href="mailto:bettierose@earthlink.net">bettierose@earthlink.net</a>	5/27/2004	07/01/2008	3 <sup>rd</sup> Congressional District
Bryson, Jenni	(C) 864-313-3163 (E) <a href="mailto:jennitbryson@gmail.com">jennitbryson@gmail.com</a>	07/01/2022	07/01/2026	4 <sup>th</sup> Congressional District
White, Patrick	(C) 803-984-6242 (E) <a href="mailto:patrick.white@comporium.com">patrick.white@comporium.com</a>	3/2/2019	07/01/2022	5 <sup>th</sup> Congressional District
Sellers, Cleveland	(C) 803-686-0510 (E) <a href="mailto:csellers16@att.net">csellers16@att.net</a>	04/05/2019	07/01/2022	6 <sup>th</sup> Congressional District
Dyer, Edgar	(C) 843-340-0076 (E) <a href="mailto:edgar.dyer@aol.com">edgar.dyer@aol.com</a>	03/01/2019	07/01/2022	7 <sup>th</sup> Congressional District
Mobley, Hubert F.	(C) 803-320-4401 (E) <a href="mailto:hugh@mobleyrx.com">hugh@mobleyrx.com</a>	7/01/2020	7/01/2022	Public Research Institutions Ex Officio
Smith, Oran	(C) 803-360-1194 (E) <a href="mailto:oranpsmith@gmail.com">oranpsmith@gmail.com</a>	7/01/2022	7/01/2024	Public Four-Year Institutions Ex Officio
Batson, Paul O.	(C) 864-325-4880 (E) <a href="mailto:paul@batsontax.net">paul@batsontax.net</a>	3/05/2015	7/01/2018	Public Technical Colleges Ex Officio
Fant, Gene	(C) 864 977-7018 (E) <a href="mailto:gene.fant@ngu.edu">gene.fant@ngu.edu</a>	07/01/2022	07/01/2024	Independent Colleges & Universities Ex Officio

**AGENCY NAME:**

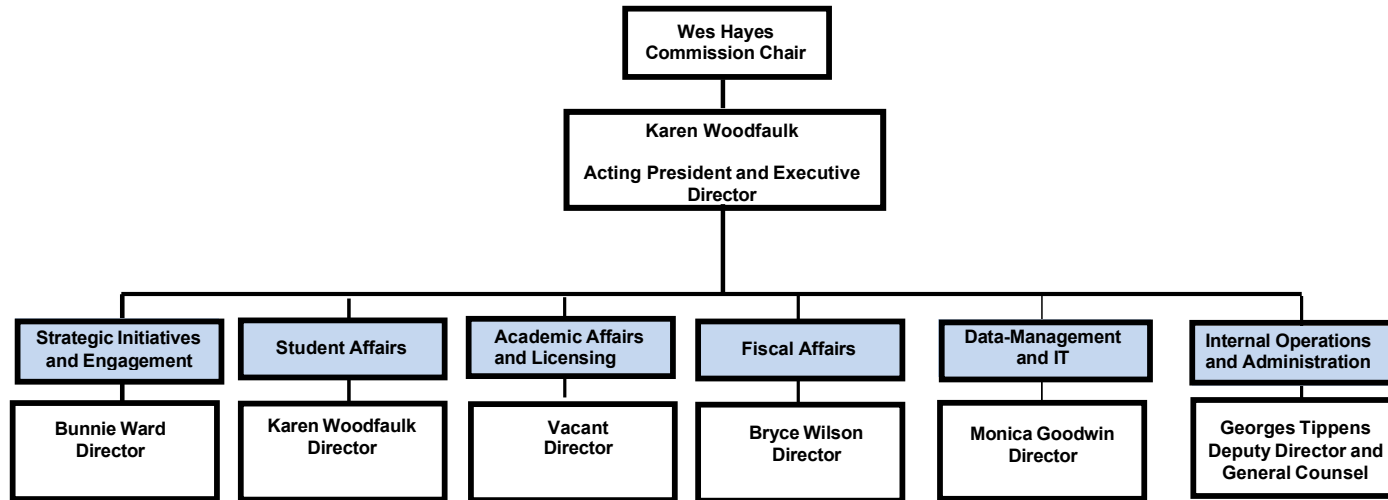
**SC Commission on Higher Education**

**AGENCY CODE:**

**H030**

**SECTION:**

**11**



## Priority 1

### PASCAL (Statewide Electronic Library) - Recurring Request

- For FY 22-23, PASCAL provided over \$10.4M in cost avoidance to member libraries compared to individual market pricing for the core resources PASCAL provides.
- Over 240,000 higher education students, as well as faculty and staff at 56 public and independent institutions, benefit from joint subscriptions to electronic educational content and procurement of library technology services.
- Academic libraries play a crucial role in supporting vocational and technical, and general education programs, that address critical needs in SC such as nursing, teacher education, and manufacturing. They also foster innovation by providing access to resources for cutting-edge research, attracting top-tier faculty and researchers.
- College and university libraries are not just for students; they serve as community hubs for lifelong learning; Public access to these libraries allows residents to enhance skills and explore new interests.
- The state support provided via PASCAL is a crucial element in providing universal access to these resources: 60% of academic library expenditures are made by six institutions. 80% of the state's students attend other schools. PASCAL levels the playing field for all students.

## Priority 2

### 11.3 (GEAR UP) – DELETE - Proviso Request

There was not a SC recipient for the GEAR UP grant for the current cycle, so the proviso is no longer needed.

## Priority 3

### 11.22 (Educator Report Card) – DELETE – Proviso Request

This was a one-time proviso for a non-recurring transfer of funds from Education Oversight Committee to Commission on Higher Education for the purpose of building out the educator prep report card. The EOC has already completed transfer of the funds to the Commission.

## Priority 4

### 11.7 (Troop-to-Teachers) – DELETE – Proviso Request

Troop-to-Teachers is a federal program run by the Department of Defense in conjunction with state level partners. The SC partnership involved Department of Education. The last time the Commission received authority for the program was in FY 02-03. Currently, the program is no longer funded at the federal level and is scheduled to sunset in 2025.

## Priority 5

### 11.8 (Need-Based Grants for Foster Youth) – AMEND – Proviso Request

The need-based maximum grant award amount increased for all eligible students from \$2,500 - \$3,500 via regulation in 2022. Amending the language ensures foster youth will receive the maximum grant amount while also maintaining the additional \$2,000 available to them.

## Priority 6

### 117.157 (In-State Tuition Payment) – CODIFY – Proviso Request

Public Law 117-68 added Chapter 35 beneficiaries as covered individuals to 38 USC 3679(c). Codification ensures that Chapter 35 beneficiaries can use their GI bill benefits at institutions of higher learning and brings SC into compliance with federal law.

Agency Name:	Commission On Higher Education		
Agency Code:	H030	Section:	11



**Fiscal Year FY 2024-2025**

**Agency Budget Plan**

**FORM A - BUDGET PLAN SUMMARY**

<b>OPERATING REQUESTS</b> <i>(FORM B1)</i>	<b>For FY 2024-2025, my agency is (mark "X"):</b>	
	<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.
	<input type="checkbox"/>	Requesting Federal/Other Authorization.
	<input type="checkbox"/>	Not requesting any changes.

<b>NON-RECURRING REQUESTS</b> <i>(FORM B2)</i>	<b>For FY 2024-2025, my agency is (mark "X"):</b>	
	<input type="checkbox"/>	Requesting Non-Recurring Appropriations.
	<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
	<input checked="" type="checkbox"/>	Not requesting any changes.

<b>CAPITAL REQUESTS</b> <i>(FORM C)</i>	<b>For FY 2024-2025, my agency is (mark "X"):</b>	
	<input type="checkbox"/>	Requesting funding for Capital Projects.
	<input checked="" type="checkbox"/>	Not requesting any changes.
	<input type="checkbox"/>	

<b>PROVISOS</b> <i>(FORM D)</i>	<b>For FY 2024-2025, my agency is (mark "X"):</b>	
	<input checked="" type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
	<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
	<input type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Georges Tippens	(803) 856-0315	gtippens@che.sc.gov
<b>SECONDARY CONTACT:</b>	Yarley Steedly	(803) 869-0613	ystedly@che.sc.gov

I have reviewed and approved the enclosed FY 2024-2025 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

<b>SIGN/DATE:</b> <b>TYPE/PRINT NAME:</b>	<u>Agency Director</u>	<u>Board or Commission Chair</u>
	 3 January 2024	 January 4, 2024

*This form must be signed by the agency head – not a delegate.*

Agency Name:	<a href="#">Commission On Higher Education</a>
Agency Code:	H030
Section:	11

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Statewide Electronic Library - PASCAL	1,500,000	0	0	0	1,500,000	0.00	0.00	0.00	0.00	0.00
TOTALS			1,705,207	0	0	0	1,705,207	0.00	0.00	0.00	0.00	0.00

Agency Name:	Commission On Higher Education		
Agency Code:	H030	Section:	11

## **FORM B1 – RECURRING OPERATING REQUEST**

<b>AGENCY PRIORITY</b>	<b>1</b>
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	<b>Statewide Electronic Library - PASCAL</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<p><b>General: \$1,500,000</b></p> <p><b>Federal: \$0</b></p> <p><b>Other: \$0</b></p> <p><b>Total: \$1,500,000</b></p>
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*What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>NEW POSITIONS</b>	<b>0.00</b>
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*Please provide the total number of new positions needed for this request.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark "X" for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>ACCOUNTABILITY OF FUNDS</b>	<p>CHE serves as the fiscal agent for PASCAL through a Memorandum of Understanding that is executed each fiscal year. This request is forwarded at the request of PASCAL.</p> <p>This request supports objective 2.1.1.</p>
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*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

<b>RECIPIENTS OF</b>	<p>The state's nearly 240,000 higher education students, as well as faculty and staff at 56 public and independent institutions of higher education benefit from the use of these funds for the joint subscription to educational content in electronic formats and</p>
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procurement and support of library technology.

*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF REQUEST**

**Program Value**

Since 2004, PASCAL’s statewide electronic library core programs have generated nearly \$180 million in cost-avoidance. These savings have been generated primarily through savings on academic content via centrally licensed electronic journal and e-book package subscriptions that provide access to over 17,000 journals and 300,000 academic e-books, providing rapid delivery to the state’s inventory of 12 million print books housed in academic libraries around the state. As students and faculty continue to shift use from print to electronic books, shared technology provides opportunities to improve student outcomes and generate efficiencies. In addition, the software infrastructure needed to manage licensed collections of electronic resources continues to benefit the state’s academic libraries by providing collaborative effects and related efficiencies.

For students attending one of the 50 schools whose library budgets constitute less than 40% of total academic library expenditures, PASCAL resources constitute most—if not nearly all—of the academic resources available to them for the course of study. Library services support affordability of higher education and student retention and provides universal access via a statewide, enterprise-level approach to academic library services.

**Recurring Funding Need**

Recurring funds are needed to maintain the level of access and significant cost-avoidance for electronic journals, databases, and e-books that have been achieved. For the most part, electronic content is licensed annually or on a multi-year basis by libraries. Particularly for smaller public and independent colleges, consortium expansion of subscription-based services using one-time funding creates the potential for instability in the information base available to support pedagogy and research from year to year. Historically, the standing request for PASCAL funding in the Commission’s budget submission to the Governor and General Assembly has been \$1.5 million. The basis for the \$1.5 million request has been that it is balanced to support ongoing expenditures for library content (e-journals and e-books) and to support a portion of ongoing infrastructure costs necessary to support sharing collections (access via rapid-delivery and collection management programs).

**Impact**

Prior year one-time Lottery funds have been transformative in building a first-rate library infrastructure for higher education in South Carolina. These gains should be consolidated and protected. Replacement of one-time funding with recurring funds for core subscriptions and infrastructure would stabilize content and delivery of library services for the 80% of the state’s student population at smaller institutions. It would also facilitate collection planning. Enhanced capability to plan would maximize the use of both state and institutional funds to make academic resources available to students. Recurring funding at the level historically requested by PASCAL through CHE would accomplish this by 1) ensuring access to core content for the 240,000 students at all institutions; 2) maintaining universal access to print content through shared management and delivery; 3) enabling libraries to extend efforts to support affordable learning initiatives aimed at reducing the costs of educational content, including textbooks. Recurring funds for core resources would also generate greater cost-avoidance efficiencies by facilitating improved leverage in license negotiation with publishers. This will facilitate maximal use of institutional funds as a match for the **further expansion of affordable resources for students.**

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*



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## **FORM D – PROVISO REVISION REQUEST**

<b>NUMBER</b>	11.22
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*Cite the proviso according to the renumbered list (or mark "NEW").*

<b>TITLE</b>	Educator Report Card
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*Provide the title from the renumbered list or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	N/A
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	N/A
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*Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.*

<b>REQUESTED ACTION</b>	Delete
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	None.
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	<p>This was a one-time proviso for a non-recurring transfer of funds from EOC to CHE for the purpose of building out the educator report card. The EOC has already transferred the \$350,000 to the CHE for these purposes.</p>
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

**FISCAL IMPACT**

None.

*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

**PROPOSED  
PROVISO TEXT**

~~(CHE: Educator Report Card) To maximize the effectiveness and to minimize cost, the Commission on Higher Education shall collaborate with the Education Oversight Committee and the Department of Education to develop and build out the online educator report card by expending up to \$350,000 in funds carried forward from Fiscal Year 2022-23 into Fiscal Year 2023-24 by the Education Oversight Committee for implementing the Education Data Dashboard.~~

*Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*



Agency Name:	Commission On Higher Education		
Agency Code:	H030	Section:	11

## **FORM D – PROVISO REVISION REQUEST**

<b>NUMBER</b>	11.3
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*Cite the proviso according to the renumbered list (or mark "NEW").*

<b>TITLE</b>	GEAR-UP
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*Provide the title from the renumbered list or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	V. CHE GRANT & OTHER HIGHER EDUCATION COLLABORATION: GEAR UP
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	N/A, but the \$3,620,801 in authority, including \$177,201 in recurring general funds, should be removed from the CHE's Part 1A funding.
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*Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.*

<b>REQUESTED ACTION</b>	Delete
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	None.
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	The GEAR-UP proviso is no longer necessary, because there was not a South Carolina recipient for the GEAR-UP grant for the current cycle.
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

**FISCAL IMPACT**

(\$177,201) in annual general funds and (\$3,443,600) in annual federal authority.

*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

**PROPOSED  
PROVISO TEXT**

~~(CHE: GEAR-UP) Funds appropriated for GEAR-UP shall be used for state grants programs to reach disadvantaged middle school students to improve their preparation for college. Eligible South Carolina public schools and public institutions of higher education shall cooperate with the Commission on Higher Education in the provision of services under the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) grant.~~

*Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*



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## **FORM D – PROVISIO REVISION REQUEST**

<b>NUMBER</b>	11.7
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*Cite the proviso according to the renumbered list (or mark "NEW").*

<b>TITLE</b>	Troop-to-Teachers
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*Provide the title from the renumbered list or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	N/A - Program predates SCEIS
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	No
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*Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.*

<b>REQUESTED ACTION</b>	Delete
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	The Department of Education was a state-level partner for the Troop-to-Teachers program.
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	<p>Troop-to-Teachers is a federal program run by Department of Defense in conjunction with state level partners. In South Carolina, the partnership involved Department of Education and the last time CHE received authority for the program was in FY 2002-03. The program is no longer funded at the federal level and is scheduled to sunset in 2025.</p> <p>Department of Defense is no longer offering additional grant application to states in support of the program.</p>
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

**FISCAL IMPACT**

None.

*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

**PROPOSED  
PROVISO TEXT**

~~(CHE: Troop to Teachers) Members of the Armed Forces either active duty, retired, or separated who are admitted to and enrolled in the South Carolina Troop to Teachers Alternative Route to Certification program are entitled to pay in-state rates at participating state institutions for requisite program work.~~

*Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*





Agency Name:	Commission On Higher Education		
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## **FORM D – PROVISO REVISION REQUEST**

<b>NUMBER</b>	11.8
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*Cite the proviso according to the renumbered list (or mark "NEW").*

<b>TITLE</b>	Need-Based Grants for Foster Youth
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*Provide the title from the renumbered list or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	9600.180000X000, 9802.100000X000
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	N/A
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*Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.*

<b>REQUESTED ACTION</b>	Amend
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	None.
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	<p>The SC Need-Based grant maximum award amount increased for all eligible students from \$2,500 to \$3,500 via regulation in 2022. Amending the proviso language ensures that Foster Youth will receive the maximum need-based grant while also maintaining the additional \$2,000 available to them.</p>
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

**FISCAL IMPACT**

None.

*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

**PROPOSED  
PROVISO TEXT**

**11.8.** (CHE: Need-Based Grants for Foster Youth) For the current academic year, youth in the custody of the Department of Social Services and attending a higher education institution in South Carolina are eligible for additional need-based grants funding of up to \$2,000 above the ~~\$2,500~~-maximum. Foster youth must apply for these funds no later than May first, of the preceding year. All other grants, both state and federal, for which these foster youth are eligible must be applied first to the cost of attendance prior to using the additional need-based grant funding. If the cost of attendance for a foster youth is met with other grants and scholarships, then no additional need-based grant may be used. The Department of Social Services, in cooperation with the Commission on Higher Education will track the numbers of recipients of this additional need-based grant to determine its effectiveness in encouraging more foster youth to pursue a secondary education. No more than \$100,000 may be expended from currently appropriated need-based grants funding for this additional assistance.

*Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*



Agency Name:	Commission On Higher Education		
Agency Code:	H030	Section:	11

## **FORM D – PROVISO REVISION REQUEST**

<b>NUMBER</b>	117.157
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*Cite the proviso according to the renumbered list (or mark "NEW").*

<b>TITLE</b>	In-State Tuition Payment
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*Provide the title from the renumbered list or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	N/A
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	N/A
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*Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.*

<b>REQUESTED ACTION</b>	Codify
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	Public Institutions of Higher Learning
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	<p>Public Law 117-68 added Chapter 35 beneficiaries as covered individuals to 38 USC 3679(c). If institutions were to charge out-of-state tuition rates to Chapter 35 beneficiaries, then the State Approving Agency would not be able to approve their programs. The result is veterans would not be able to use their GI Bill benefits at institutions of higher learning. Codification recommendation aligns proviso 117.141 with federal law and brings South Carolina into compliance.</p>
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

**FISCAL IMPACT**

N/A

*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

**PROPOSED  
PROVISO TEXT**

N/A

*Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*



Agency Name:	Commission On Higher Education		
Agency Code:	H030	Section:	11

## **FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN**

<b>TITLE</b>	Agency Cost Savings and General Fund Reduction Contingency Plan
--------------	---

<b>AMOUNT</b>	\$1,236,604
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*What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.*

<b>ASSOCIATED FTE REDUCTIONS</b>	Approximately 3 - 4 FTEs
----------------------------------	--------------------------

*How many FTEs would be reduced in association with this General Fund reduction?*

<b>PROGRAM / ACTIVITY IMPACT</b>	<p>All programs of the agency, with the exception of federal programs and our licensing work, would be affected by a three-percent reduction of General Funds. This would include offices of the President and Executive Director, Internal Operations and Administration, Academic Affairs, Student Services, Fiscal Affairs, Data-Management &amp; IT, and Strategic Initiatives and Engagement.</p> <p>The CHE would apply the three-percent reduction across the board, which would affect passthrough funds to other entities and stakeholders, including the \$24 million in the agency's budget that provides need-based grants and Palmetto Fellows scholarships to South Carolina students, and funds for the agency's operations. In anticipation of possible budget reductions, CHE has reduced its recurring operational costs, including reducing physical space, and reworking technology business costs, including phone and printer services. The agency also has also reworked position descriptions upon employee turnover to optimize its work.</p>
----------------------------------	--

*What programs or activities are supported by the General Funds identified?*

<b>SUMMARY</b>	<p>The General Funds reduction applied to agency operations would primarily affect personnel costs and directly reduce the number of staff available to carry out the mission of the CHE as outlined in the agency's Accountability Report. The offices of President and Executive Director, Internal Operations and Administration, Academic Affairs, Student Services, Fiscal Affairs, Data-Management &amp; IT, and Strategic Initiatives and Engagement would all be impacted by the reduction of approximately three to four FTEs. To accommodate this reduction, the agency would not fill vacant positions due to retirement or other employee turnover.</p>
----------------	---



*Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.*

## **AGENCY COST SAVINGS PLANS**

The agency has and continues to look at cost saving measures. Three years ago, the agency divested approximately 50 percent of its leased space by moving to a hybrid telework model. This produced approximately \$72,000 in annual savings. The agency has sought a lease for additional space, but that is due to the filling vacant FTEs and receiving authorization for an additional 8 FTEs. The agency is currently migrating its database from an antiquated system to a new, more widely adopted system. This will result in annual cost savings greater than \$50,000 as the agency will no longer need to contract with specialized consultants familiar with the current database's architecture. The agency is also procuring new IT systems to make employee work more efficient and effective. This will allow staff to focus on other important work to fulfill the agency's statutory mission and reduce the need to hire additional staff in addition to providing efficiencies for students, families, and the agency's institutional partners.

*What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?*

Agency Name:	Commission On Higher Education		
Agency Code:	H030	Section:	11

## **FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS**

<b>TITLE</b>	Updated Data System, Online Portals, and Revamped Regulations
--------------	---

*Provide a brief, descriptive title for this request.*

<b>EXPECTED SAVINGS TO BUSINESSES AND CITIZENS</b>	> \$100,000 on a recurring basis
--	----------------------------------

*What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input checked="" type="checkbox"/>	Repeal or revision of regulations.
	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.
	<input checked="" type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.
	<input checked="" type="checkbox"/>	Other

<b>METHOD OF CALCULATION</b>	Annual salary and benefits for one FTE and time savings for businesses, the public, and other public officials.
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*Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.*


<b>REDUCTION OF FEES OR FINES</b>	Not applicable.
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*Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?*

<b>REDUCTION OF REGULATION</b>	Licensing Regulations: 62-1 et seq.
--------------------------------	-------------------------------------

*Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?*

<b>SUMMARY</b>	<p>The agency is undertaking multiple initiatives to reduce the burden on the public, businesses, and other governmental officials. This includes upgrading its data management system, which will provide dashboards of higher education data for public and governmental consumption without the need to perform intensive queries, thereby saving internal staff time and delivering results more seamlessly. Providing online portals for constituents, which allows for submitting online applications and requesting services, such as transcripts, electronically. The agency is also in the process of amending its licensing regulations to streamline them and make them more effective and informative for the public and institutions the agency licenses.</p>
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*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*

AMENDED

# SC Commission on Higher Education Budget Request FY 25

## Briefing for the House Ways and Means Committee Higher Education and Technical Colleges Subcommittee

The Honorable Nathan Ballentine, Chairman  
The Honorable Gilda Cobb-Hunter  
The Honorable Bill Taylor

Commissioner Doug Snyder, CPA, CGMA  
Chair, Committee on Strategic Initiatives and Engagement  
January 24, 2024



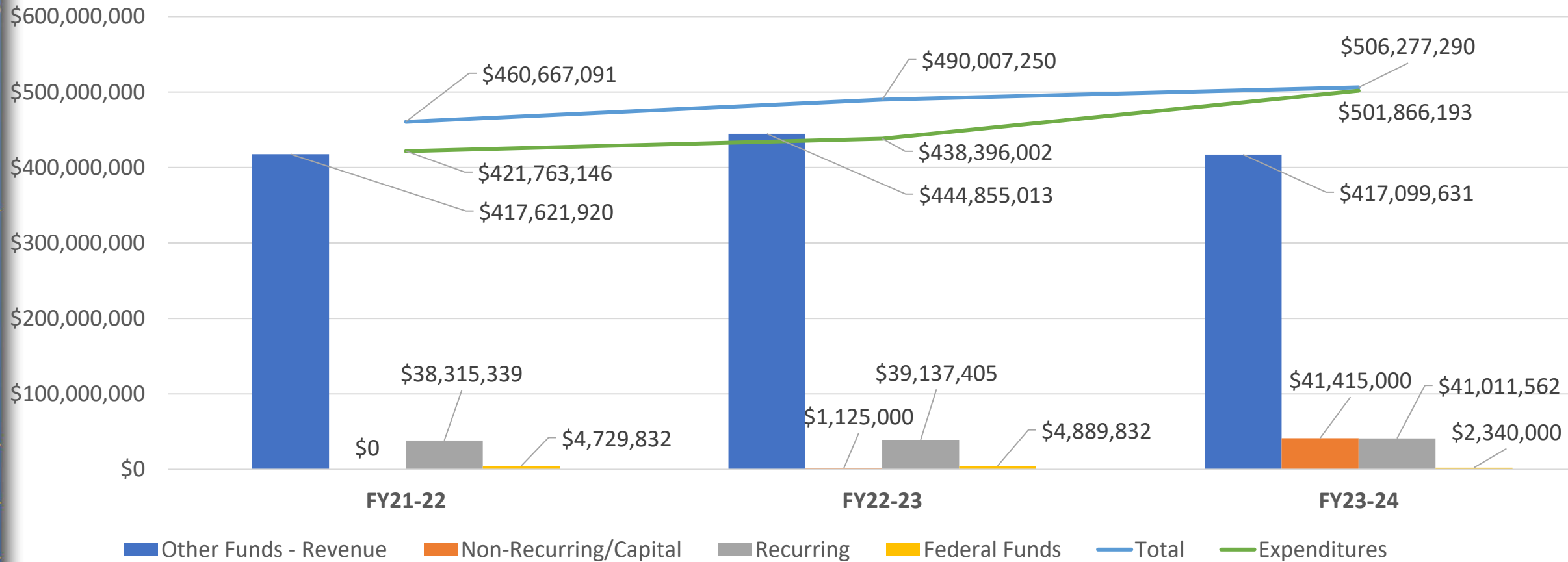
# CHE Mission

*The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life long learning opportunities which are focused on economic development and benefit the State of South Carolina.\**

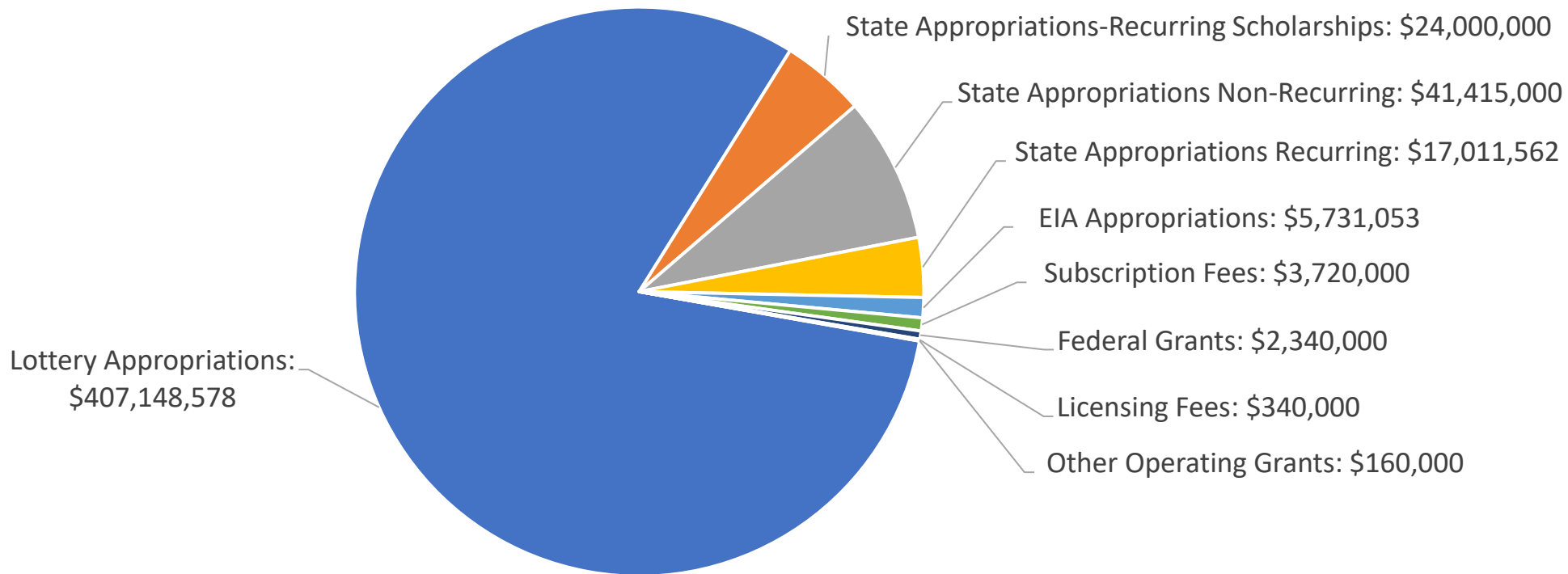
*\*SECTION 59 103 15.(A)(1) Higher education mission and goals.*

ACCESS & AFFORDABILITY | ACADEMIC EXCELLENCE | WORKFORCE DEVELOPMENT

# Appropriations History



# FY 24 Projected Revenue



- Lottery Appropriations
- State Appropriations Non-Recurring
- EIA Appropriations
- Federal Grants
- Other Operating Grants
- State Appropriations-Recurring Scholarships
- State Appropriations Recurring
- Subscription Fees
- Licensing Fees

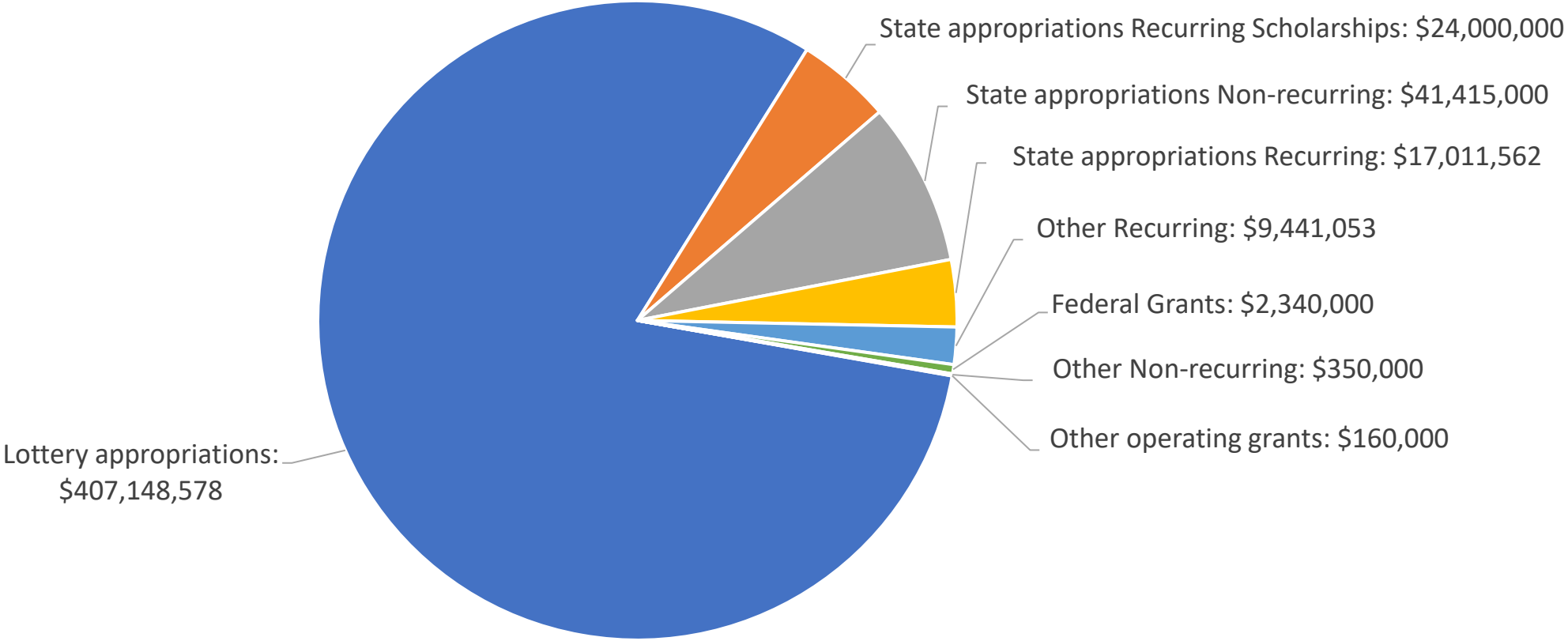


# FY 24 Projected Revenue

Lottery Appropriations	\$407,148,578	81.13%
State Appropriations-Recurring Scholarships	\$24,000,000	4.78%
State Appropriations Non-Recurring	\$41,415,000	8.25%
State Appropriations Recurring	\$17,011,562	3.39%
EIA Appropriations	\$5,731,053	1.14%
Subscription Fees	\$3,720,000	0.74%
Federal Grants	\$2,340,000	0.47%
Licensing Fees	\$340,000	0.07%
Other Operating Grants	\$160,000	0.03%
<b>Total</b>	<b>\$501,866,193</b>	<b>100.00%</b>



# FY 24 Projected Expenses



- Lottery appropriations
- State appropriations Recurring Scholarships
- State appropriations Non-recurring
- State appropriations Recurring
- Other Recurring
- Federal Grants
- Other Non-recurring
- Other operating grants



# FY 24 Projected Expenses

	Pass-Through	Administration	Total
Lottery appropriations	\$407,148,578		\$407,148,578
State appropriations Recurring Scholarships	\$24,000,000		\$24,000,000
State appropriations Non-recurring	\$40,500,000	\$915,000	\$41,415,000
State appropriations Recurring	\$11,121,111	\$5,890,451	\$17,011,562
Other Recurring	\$9,051,053	\$390,000	\$9,441,053
Federal Grants	\$1,700,000	\$640,000	\$2,340,000
Other Non-recurring		\$350,000	\$350,000
Other operating grants	\$125,930	\$34,070	\$160,000
<b>TOTAL</b>	<b>\$493,646,672</b>	<b>\$8,219,521</b>	<b>\$501,866,193</b>

# Recurring Request

Request	Amount Requested	Description of Request
PASCAL	\$1.5 M	Annual costs for library system infrastructure and central collections

- PASCAL library services support higher education affordability and student retention of over 230,000 students in addition to the faculty and staff at 55 institutions.
- In FY 22-23, PASCAL's shared services model provided over \$18M in cost-avoidance.
- Academic libraries play a crucial role in supporting vocational, technical, and general education programs that address critical workforce needs such as nursing, teacher education, and manufacturing.
- Academic libraries serve as community hubs for lifelong learning and exploring new interests which benefits all citizens of South Carolina.
- Recurring funding will guarantee stability of this resource for students and citizens in years to come.

# Provisos

**11.3.** (CHE: GEAR-UP) Funds appropriated for GEAR-UP shall be used for state grants programs to reach disadvantaged middle school students to improve their preparation for college. Eligible South Carolina public schools and public institutions of higher education shall cooperate with the Commission on Higher Education in the provision of services under the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) grant.

- Request: **Delete**
- Justification: The GEAR-UP proviso is no longer necessary because there was not a South Carolina recipient for the GEAR-UP grant for the current cycle.

# Provisos

**11.7.** (CHE: Troop-to-Teachers) Members of the Armed Forces either active-duty, retired, or separated who are admitted to and enrolled in the South Carolina Troop-to-Teachers Alternative Route to Certification program are entitled to pay in-state rates at participating state institutions for requisite program work.

- Request: **Delete**
- Justification: Troops-to-Teachers is a federal program run by the Department of Defense in conjunction with state-level partners. The SC Department of Education is no longer involved and funding at the federal level has stopped. The program is scheduled to sunset in 2025.

# Provisos

**11.22.** (CHE: Educator Report Card) To maximize effectiveness and minimize cost, the Commission on Higher Education shall collaborate with the Education Oversight Committee and the Department of Education to develop and build out the online educator report card by expending up to \$350,000 in funds carried forward from Fiscal Year 2022-23 into Fiscal Year 2023-24 by the Education Oversight Committee for implementing the Education Data Dashboard.

- Request: **Delete**
- This was a one-time proviso for a non-recurring transfer of funds from EOC to CHE for the purpose of building out the educator report card. The CHE is working on implementation of the report card in collaboration with the Education Oversight Committee and Department of Education.

# Provisos

**11.8.** (CHE: Need-Based Grants for Foster Youth) For the current academic year, youth in the custody of the Department of Social Services and attending a higher education institution in South Carolina are eligible for additional need-based grants funding of up to \$2,000 above the ~~\$2,500~~ maximum. Foster youth must apply for these funds no later than May first, of the preceding year. All other grants, both state and federal, for which these foster youth are eligible must be applied first to the cost of attendance prior to using the additional need-based grant funding. If the cost of attendance for a foster youth is met with other grants and scholarships, then no additional need-based grant may be used. The Department of Social Services, in cooperation with the Commission on Higher Education will track the numbers of recipients of this additional need-based grant to determine its effectiveness in encouraging more foster youth to pursue a secondary education. No more than \$100,000 may be expended from currently appropriated need-based grants funding for this additional assistance.

- Request: **Amend**
- Justification: The need-based grant maximum award increased for all eligible students from \$2,500 to \$3,500 via regulation in 2022. The amendment ensures Foster Youth will receive the maximum need-based grant while also maintaining the additional \$2,000 available to them.

# Provisos

**117.159.** (GP: In-state Tuition Payment) For the current fiscal year, an individual enrolled in a public institution of higher learning who receives educational assistance under Chapter 35, Title 38 of the United States Code is entitled to pay in-state tuition and fees, while living in the State, without regard to the length of time the individual has resided in the State.

- Request: **Codify**
- Justification: If institutions were to charge out-of-state tuition rates to Chapter 35 beneficiaries, then the State Approving Agency would not be able to approve their programs. The result is veterans would not be able to use their GI Bill benefits at institutions of higher learning. Codification will align with federal law and bring SC into compliance.



# Appendices



# FY 24 Projected Revenue and Expenses

	Revenues		Expenses				Total
			Pass-Through	Pass-Through	Pass-Through		
			Scholarships/Grants	Lottery Programs	Other Programs	CHE Administration	
Lottery Appropriations	\$407,148,578	81.13%	\$364,442,981	\$42,705,597			\$407,148,578
State Appropriations - Recurring Scholarship	\$24,000,000	4.78%	\$24,000,000				\$24,000,000
State Appropriations - Non-Recurring	\$41,415,000	8.25%			\$40,500,000	\$915,000	\$41,415,000
State Appropriations - Recurring	\$17,011,562	3.39%			\$11,121,111	\$5,890,451	\$17,011,562
Education Improvement Act Appropriations	\$5,731,053	1.14%			\$5,331,053	\$400,000	\$5,731,053
Subscription Fees	\$3,720,000	0.74%			\$3,720,000		\$3,720,000
Federal Grants	\$2,340,000	0.47%			\$1,700,000	\$640,000	\$2,340,000
Licensing Fees	\$340,000	0.07%				\$340,000	\$340,000
Operating Grants	\$160,000	0.03%			\$125,930	\$34,070	\$160,000
<b>Total</b>	<b>\$501,866,193</b>	<b>100.00%</b>	<b>\$388,442,981</b>	<b>\$42,705,597</b>	<b>\$62,498,094</b>	<b>\$8,219,521</b>	<b>\$501,866,193</b>
<b>Percent of Total</b>			<b>77.40%</b>	<b>8.51%</b>	<b>12.45%</b>	<b>1.64%</b>	<b>100.00%</b>



# FY 24 Lottery Appropriations

LIFE	201,194,944
HOPE	12,574,147
Palmetto Fellows	67,328,890
Tuition Assistance	3,345,000
Need Base Grants	80,000,000
Scholarships and Grants	<b>364,442,981</b>
Nursing Initiative	10,000,000
Lottery Technology	8,000,000
National Guard	6,200,000
Transition Program	4,105,597
PASCAL	1,500,000
Clafin Nursing Scholarships	1,000,000
SCIII	700,000
Morris College - Partnerships	450,000
Coker University	150,000
Vorhees Rebranding	100,000
Priority Unclaimed	
HEEEP	10,500,000
Lottery Programs	<b>42,705,597</b>
<b>Total Lottery Appropriations</b>	<b>407,148,578</b>

# FY 24 Pass-Through Other Programs Projected Expenses

Battelle Alliance	\$40,000,000
SREB Contract Program	\$6,585,183
Teacher Recruitment	\$4,243,527
Statewide Library	\$3,720,000
University Center of Greenville (UCG)	\$1,969,899
ESSER Grant	\$1,700,000
Performance Funding	\$1,397,520
Centers of Excellence	\$1,087,526
Greenville Technical College for UCG	\$594,390
American College of Building Arts	\$500,000
PASCAL	\$164,289
EPSCOR	\$161,314
Academic Endowment	\$160,592
ITHAKA-Universal Transfer Explorer	\$125,930
African American Loan Program	\$87,924
<b>Total</b>	<b>\$62,498,094</b>

# FY 24 CHE Administration Projected Expenses

CHE Staff Compensation	\$3,476,355
EEDA Salary & Operating	\$1,180,576
Data Migration	\$915,000
Ascend Salary & Operating	\$750,000
CHE Operating	\$483,520
State Approving Agency	\$400,000
Educator Preparation Report Card	\$350,000
License Department	\$340,000
ESSER	\$240,000
Centers of Excellence	\$50,000
ITHAKA-Universal Transfer Explorer	\$34,070
<b>Total</b>	<b>\$8,219,521</b>

# Scholarships & Grants

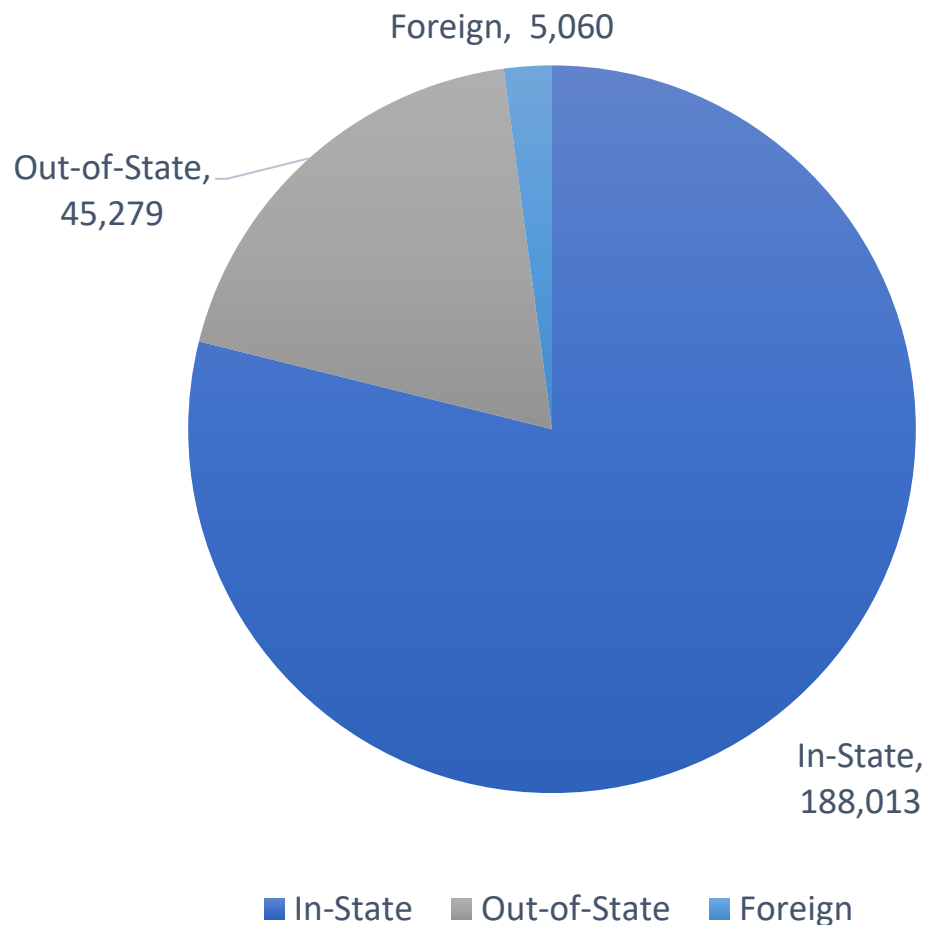
Scholarships and Grants Data, Public and Independent 2022-2023 Academic Year (August 1, 2022-July 31, 2023)				
	Students	Total Disbursements	Lottery Appropriations	State Appropriations
LIFE*	40,592	\$203,283,403	\$203,283,403	
Palmetto Fellows**	8,968	\$70,879,448	\$58,879,448	\$12,000,000
HOPE	4,855	\$12,139,620	\$12,139,620	
SC Need Based Grants	40,018	\$80,554,696	\$68,554,696	\$12,000,000
Lottery Tuition Assistance-2-year (public and independent)	4,509	\$4,397,441	\$4,397,441	
<b>Total</b>		\$371,254,608	\$347,254,608	\$24,000,000
Lottery Tuition Assistance-Technical Colleges (public)	42,061	\$51,329,945	\$51,329,945	
<b>Total</b>	141,003	\$422,584,553	\$398,584,553	\$24,000,000

\*Of the 40,592 scholars, 6,883 received STEM enhancements representing \$16,298,369 of the total disbursements.

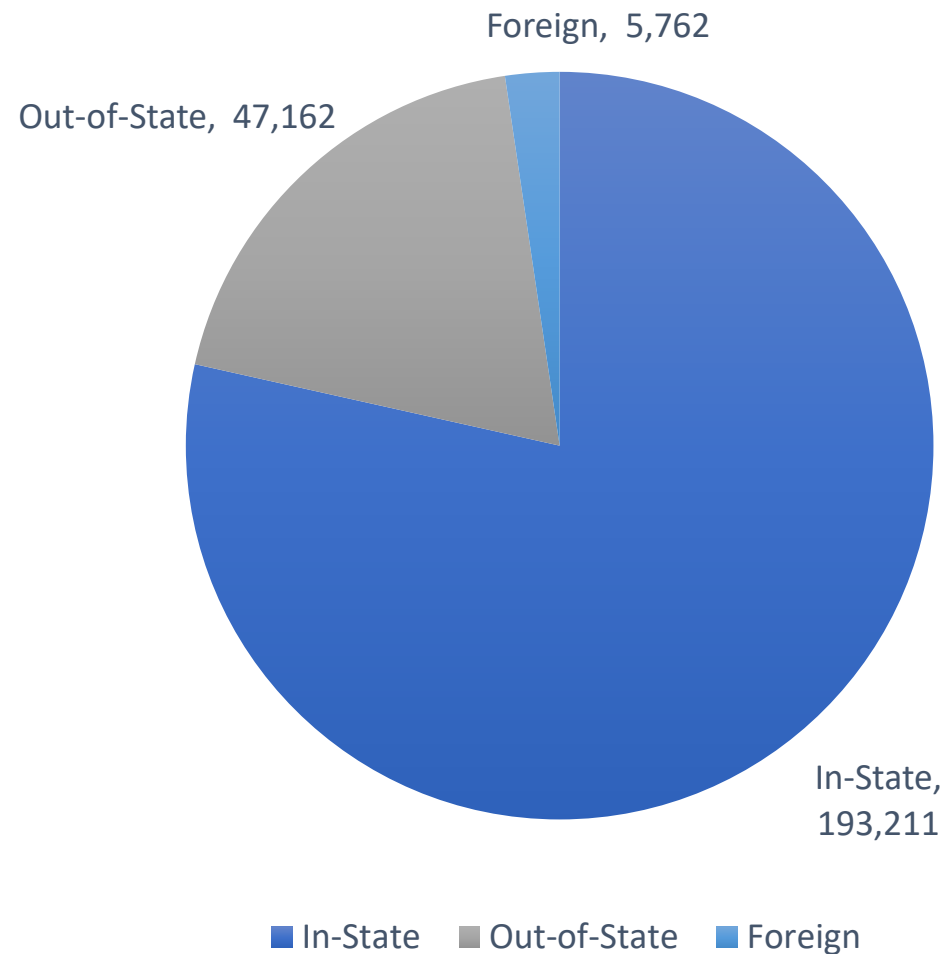
\*\*Of the 8,968 scholars, 3,973 received STEM enhancements representing \$9,253,597 of the total disbursements.

# Student Enrollment: Public Colleges and Universities

Headcount Enrollment, 2021-2022



Headcount Enrollment, 2022-2023



# Employee Information

## Overview by Employee Group

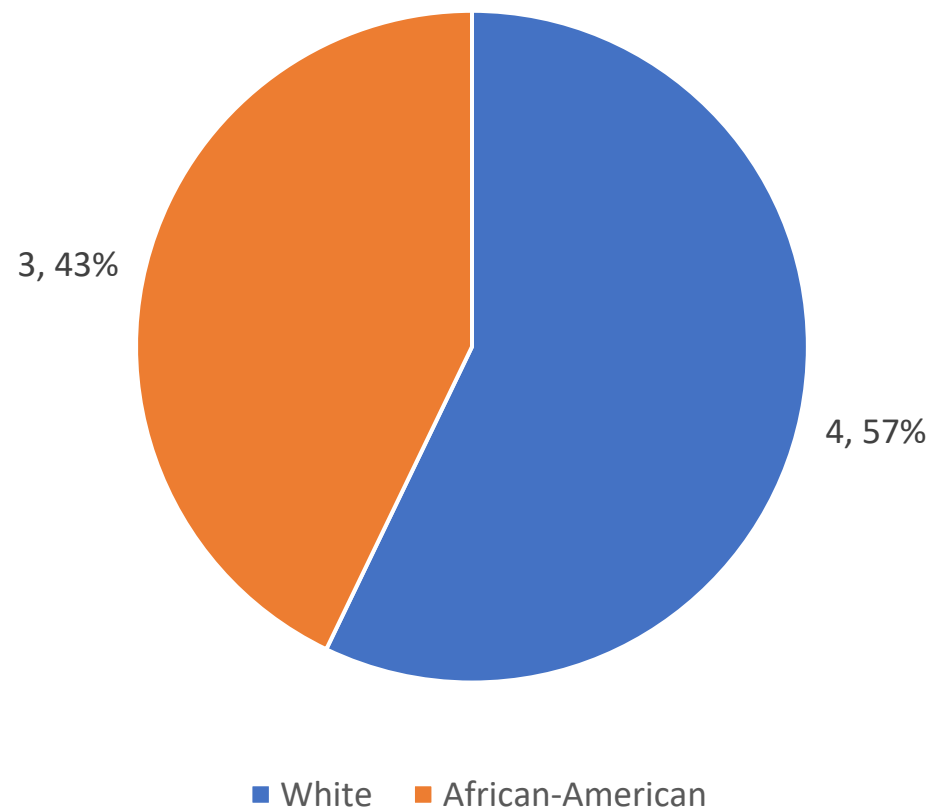
	Total Authorized	Filled	Vacant
FTE* (classified and unclassified)	51	37	14
Temporary, Temporary Grant, Time-limited	35	17	18
<b>TOTAL</b>	<b>86</b>	<b>54</b>	<b>32</b>

\*Includes Agency Head



# Employee Information

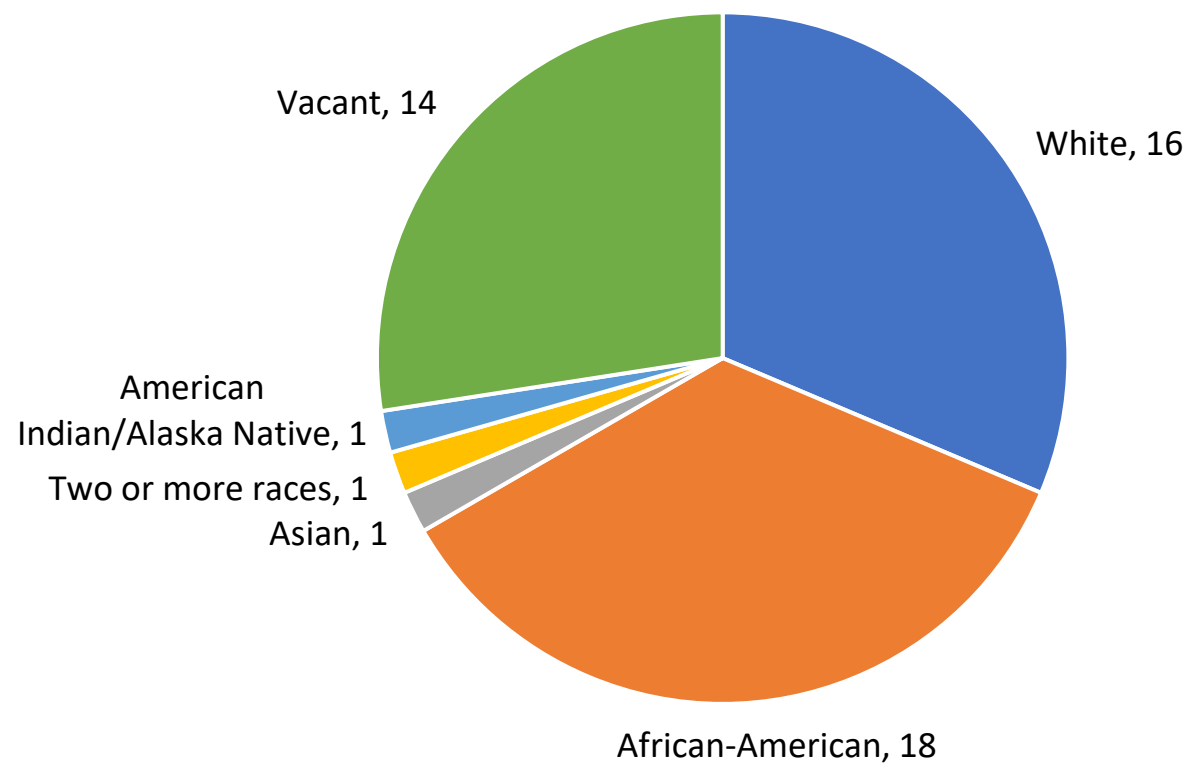
## Agency Leadership by Ethnic Origin



# Employee Information

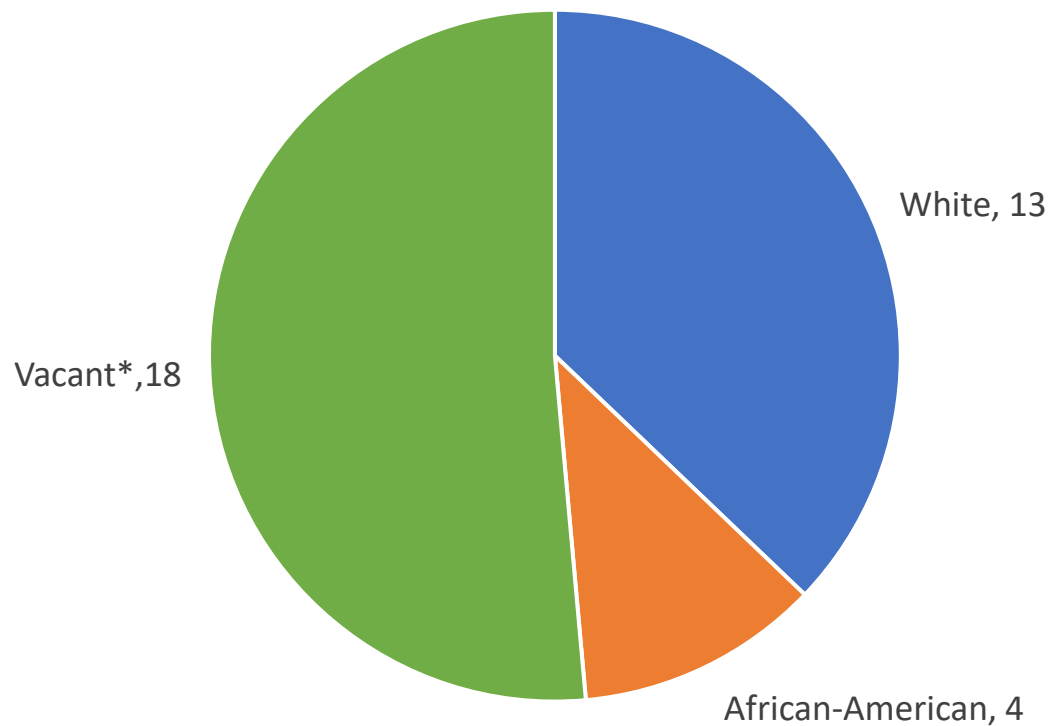
## FTE Agency Positions by Ethnic Origin

■ White ■ African-American ■ Asian ■ Two or more races ■ American Indian/Alaska Native ■ Vacant



# Employee Information

## Temporary, Temporary Grant, Time-Limited Agency Positions by Ethnic Origin



\*Currently being addressed with State HR

■ White ■ African-American ■ Vacant



**South Carolina Commission on Higher Education**  
**Headcount Enrollment by Geographic Origin and Fee Purposes**  
**Provisional Fall 2023 Undergraduate Students**  
**South Carolina Public Colleges and Universities**  
**Provisional Data Reported to CHE as of 12/18/2023**

Institution Sector	Institution	Total Enrollment	Geographic Origin		Residency for Fee Purposes	
			In-State Enrollment	Out-of-State Enrollment	In-State Enrollment	Out-of-State Enrollment
<b>Research Institutions</b>	Clemson University	22,875	13,260	9,615	14,249	8,626
	U. S. C. - Columbia	28,429	16,522	11,907	17,209	11,220
	Medical University of South Carolina	281	196	85	205	76
<b>Research Total</b>		<b>51,585</b>	<b>29,978</b>	<b>21,607</b>	<b>31,663</b>	<b>19,922</b>
<b>Comprehensive Teaching Institutions</b>	The Citadel	2,661	1,480	1,181	1,696	965
	Coastal Carolina University	10,306	4,042	6,264	4,662	5,644
	College of Charleston	10,660	5,227	5,433	5,602	5,058
	Francis Marion University	3,623	3,409	214	3,430	193
	Lander University	3,669	3,274	395	3,279	390
	South Carolina State University	2,762	2,200	562	2,214	548
	U. S. C. - Aiken	3,104	2,761	343	2,747	357
	U. S. C. - Beaufort	2,057	1,704	353	1,729	328
	U. S. C. - Upstate	4,448	4,152	296	4,086	362
	Winthrop University	3,787	3,350	437	3,352	435
<b>Comprehensive Total</b>		<b>47,077</b>	<b>31,599</b>	<b>15,478</b>	<b>32,797</b>	<b>14,280</b>
<b>Two-Year Regional Campuses of USC</b>	U. S. C. - Lancaster	2,239	2,179	60	2,147	92
	U. S. C. - Salkehatchie	778	722	56	720	58
	U. S. C. - Sumter	1,664	1,587	77	1,240	424
	U. S. C. - Union	1,354	1,267	87	1,249	105
<b>Two-Year USC Total</b>		<b>6,035</b>	<b>5,755</b>	<b>280</b>	<b>5,356</b>	<b>679</b>
<b>Technical Colleges</b>	Aiken Technical College	2,218	1,946	272	2,124	94
	Central Carolina Technical College	3,004	2,988	16	2,953	51
	Denmark Technical College	646	591	55	594	52
	Florence-Darlington Technical College	3,521	3,381	140	3,425	96
	Greenville Technical College	10,661	10,073	588	10,122	539
	Horry-Georgetown Technical College	7,353	6,226	1,127	6,678	675
	Midlands Technical College	8,978	8,739	239	8,759	219
	Northeastern Technical College	1,477	1,469	8	1,438	39
	Orangeburg-Calhoun Technical College	2,146	2,090	56	2,103	43
	Piedmont Technical College	4,999	4,922	77	4,853	146
	Spartanburg Community College	6,330	6,274	56	6,205	125
	Technical College of The Lowcountry	2,349	2,168	181	2,175	174
	Tri-County Technical College	5,780	5,423	357	5,471	309
	Trident Technical College	14,025	13,815	210	13,164	861
	Williamsburg Technical College	629	628	1	629	0
	York Technical College	4,731	4,722	9	4,522	209
<b>Technical Total</b>		<b>78,847</b>	<b>75,455</b>	<b>3,392</b>	<b>75,215</b>	<b>3,632</b>
<b>Grand Total</b>		<b>183,544</b>	<b>142,787</b>	<b>40,757</b>	<b>145,031</b>	<b>38,513</b>

**South Carolina Commission on Higher Education**  
**Headcount Enrollment by Geographic Origin and Fee Purposes**  
**Provisional Fall 2023 Graduate Students**  
**South Carolina Public Colleges and Universities**  
**Provisional Data Reported to CHE as of 12/18/2023**

Institution Sector	Institution	Total Enrollment	Geographic Origin		Residency for Fee Purposes	
			In-State Enrollment	Out-of-State Enrollment	In-State Enrollment	Out-of-State Enrollment
<b>Research Institutions</b>	Clemson University	5,872	2,345	3,527	2,431	3,441
	U. S. C. - Columbia	8,109	5,157	2,952	4,342	3,767
	Medical University of South Carolina	2,836	1,863	973	1,881	955
	<b>Research Total</b>	<b>16,817</b>	<b>9,365</b>	<b>7,452</b>	<b>8,654</b>	<b>8,163</b>
<b>Comprehensive Teaching Institutions</b>	The Citadel	1,066	788	278	761	305
	Coastal Carolina University	523	348	175	426	97
	College of Charleston	1,069	891	178	895	174
	Francis Marion University	394	341	53	353	41
	Lander University	694	629	65	636	58
	South Carolina State University	279	239	40	241	38
	U. S. C. - Aiken	744	537	207	517	227
	U. S. C. - Beaufort	54	48	6	25	29
	U. S. C. - Upstate	475	449	26	207	268
	Winthrop University	907	677	230	726	181
<b>Comprehensive Total</b>	<b>6,205</b>	<b>4,947</b>	<b>1,258</b>	<b>4,787</b>	<b>1,418</b>	
<b>Grand Total</b>		<b>23,022</b>	<b>14,312</b>	<b>8,710</b>	<b>13,441</b>	<b>9,581</b>

South Carolina Commission on Higher Education  
Headcount Enrollment by Student Level  
Provisional Fall 2023  
South Carolina Public and Independent Colleges and Universities  
Provisional Data Reported to CHE as of 12/18/2023

Institution Sector	Institution	Undergraduate	Graduate Master's	Graduate Unclassified	Doctors Research/Scholarship	Doctors Professional Practice	Total Graduate	Grand Total
<b>Research Institutions</b>	Clemson University	22,875	3,643	218	2,011		5,872	28,747
	U. S. C. - Columbia	28,429	3,608	246	2,444	1,811	8,109	36,538
	Medical University of South Carolina	281	586		940	1,310	2,836	3,117
	<b>Research Total</b>	<b>51,585</b>	<b>7,837</b>	<b>464</b>	<b>5,395</b>	<b>3,121</b>	<b>16,817</b>	<b>68,402</b>
<b>Comprehensive Teaching Institutions</b>	The Citadel	2,661	1,041	25			1,066	3,727
	Coastal Carolina University	10,306	413	44	66		523	10,829
	College of Charleston	10,660	410	658	1		1,069	11,729
	Francis Marion University	3,623	305	56		33	394	4,017
	Lander University	3,669	607	87			694	4,363
	South Carolina State University	2,762	199	4	76		279	3,041
	U. S. C. - Aiken	3,104	498	246			744	3,848
	U. S. C. - Beaufort	2,057	10	44			54	2,111
	U. S. C. - Upstate	4,448	397	74	4		475	4,923
	Winthrop University	3,787	792	115			907	4,694
	<b>Comprehensive Total</b>	<b>47,077</b>	<b>4,672</b>	<b>1,353</b>	<b>147</b>	<b>33</b>	<b>6,205</b>	<b>53,282</b>
<b>Two-Year Regional Campuses of USC</b>	U. S. C. - Lancaster	2,239						2,239
	U. S. C. - Salkehatchie	778						778
	U. S. C. - Sumter	1,664						1,664
	U. S. C. - Union	1,354						1,354
<b>Two-Year USC Total</b>	<b>6,035</b>						<b>6,035</b>	
<b>Technical Colleges</b>	Aiken Technical College	2,218						2,218
	Central Carolina Technical College	3,004						3,004
	Denmark Technical College	646						646
	Florence-Darlington Technical College	3,521						3,521
	Greenville Technical College	10,661						10,661
	Horry-Georgetown Technical College	7,353						7,353
	Midlands Technical College	8,978						8,978
	Northeastern Technical College	1,477						1,477
	Orangeburg-Calhoun Technical College	2,146						2,146
	Piedmont Technical College	4,999						4,999
	Spartanburg Community College	6,330						6,330
	Technical College of The Lowcountry	2,349						2,349
	Tri-County Technical College	5,780						5,780
	Trident Technical College	14,025						14,025
	Williamsburg Technical College	629						629
York Technical College	4,731						4,731	
<b>Technical Total</b>	<b>78,847</b>							<b>78,847</b>
<b>Independent Senior Institutions</b>	Allen University <sup>1</sup>						0	0
	Anderson University	3,413	554	12	202	144	912	4,325
	Benedict College <sup>1</sup>						0	0
	Bob Jones University	2,477	308	72	36		416	2,893
	Charleston Southern University	2,914	471		66	94	631	3,545
	Clafin University	1,736	79				79	1,815
	Coker University <sup>1</sup>						0	0
	Columbia College	1,273	284	21			305	1,578
	Columbia International University	916	1,238	3	474		1,715	2,631
	Converse University	857	206		66		272	1,129
	Erskine College <sup>1</sup>						0	0
	Furman University	2,322	114	17			131	2,453
	Limestone University <sup>1</sup>						0	0
	Morris College	421					0	421
	Newberry College	1,449	42				42	1,491
	North Greenville University	1,942	215	2	60		277	2,219
	Presbyterian College	899	41			159	200	1,099
	Sherman College of Chiropractic					381	381	381
	South University	449	64				64	513
Southern Wesleyan University	887	114	103	84		301	1,188	
Voorhees University	460	55				55	515	
Wofford College	1,873					0	1,873	
<b>Independent Sr. Total</b>	<b>24,288</b>	<b>3,785</b>	<b>230</b>	<b>988</b>	<b>778</b>	<b>5,781</b>	<b>30,069</b>	
<b>Two-Year Independent Institutions</b>	Spartanburg Methodist College	1,029					0	1,029
<b>Two-Year Independent Total</b>		<b>1,029</b>					<b>0</b>	<b>1,029</b>
<b>Grand Total</b>		<b>208,861</b>	<b>16,294</b>	<b>2,047</b>	<b>6,530</b>	<b>3,932</b>	<b>28,803</b>	<b>237,664</b>

<sup>1</sup> Institution has not reported Fall 2023 data to CHE as of 12/18/2023.

**South Carolina Commission on Higher Education**  
**All Students Headcount Enrollment by Home State and Enrollment Status**  
**South Carolina Public and Independent Colleges and Universities**  
**Fall 2022**

Institution Sector	Institution	Total Students	In-State	Out-of-State <sup>1</sup>	Full-Time	Part-Time	High School	% In-State	% Full-Time	% High School
<b>Research Institutions</b>	Clemson University	28,466	15,760	12,706	25,034	3,432		55.4%	87.9%	0.0%
	U. S. C. - Columbia	35,590	21,183	14,407	32,027	3,563	1	59.5%	90.0%	0.0%
	Medical University of South Carolina	3,175	2,106	1,069	2,904	271		66.3%	91.5%	0.0%
	<b>Research Total</b>	<b>67,231</b>	<b>39,049</b>	<b>28,182</b>	<b>59,965</b>	<b>7,266</b>	<b>1</b>	<b>58.1%</b>	<b>89.2%</b>	<b>0.0%</b>
<b>Comprehensive Teaching Institutions</b>	The Citadel	3,721	2,260	1,461	2,652	1,069		60.7%	71.3%	0.0%
	Coastal Carolina University	10,337	4,369	5,968	9,163	1,174	127	42.3%	88.6%	1.2%
	College of Charleston	10,885	5,939	4,946	9,464	1,421	165	54.6%	86.9%	1.5%
	Francis Marion University	4,045	3,783	262	2,695	1,350	836	93.5%	66.6%	20.7%
	Lander University	4,167	3,742	425	3,317	850	186	89.8%	79.6%	4.5%
	South Carolina State University	2,649	2,222	427	2,284	365	17	83.9%	86.2%	0.6%
	U. S. C. - Aiken	3,825	3,255	570	2,823	1,002	303	85.1%	73.8%	7.9%
	U. S. C. - Beaufort	2,122	1,818	304	1,678	444	148	85.7%	79.1%	7.0%
	U. S. C. - Upstate	4,885	4,618	267	3,636	1,249	388	94.5%	74.4%	7.9%
	Winthrop University	4,712	4,035	677	3,497	1,215	328	85.6%	74.2%	7.0%
	<b>Comprehensive Total</b>	<b>51,348</b>	<b>36,041</b>	<b>15,307</b>	<b>41,209</b>	<b>10,139</b>	<b>2,498</b>	<b>70.2%</b>	<b>80.3%</b>	<b>4.9%</b>
<b>Two-Year Regional Campuses of USC</b>	U. S. C. - Lancaster	1,681	1,649	32	665	1,016	983	98.1%	39.6%	58.5%
	U. S. C. - Salkehatchie	732	671	61	287	445	367	91.7%	39.2%	50.1%
	U. S. C. - Sumter	1,502	1,431	71	506	996	915	95.3%	33.7%	60.9%
	U. S. C. - Union	1,072	991	81	306	766	816	92.4%	28.5%	76.1%
	<b>Two-Year USC Total</b>	<b>4,987</b>	<b>4,742</b>	<b>245</b>	<b>1,764</b>	<b>3,223</b>	<b>3,081</b>	<b>95.1%</b>	<b>35.4%</b>	<b>61.8%</b>
<b>Technical Colleges</b>	Aiken Technical College	2,121	1,869	252	699	1,422	247	88.1%	33.0%	11.6%
	Central Carolina Technical College	3,314	3,300	14	902	2,412	624	99.6%	27.2%	18.8%
	Denmark Technical College	725	649	76	327	398	316	89.5%	45.1%	43.6%
	Florence-Darlington Technical College	2,940	2,815	125	1,112	1,828	458	95.7%	37.8%	15.6%
	Greenville Technical College	11,380	10,768	612	4,192	7,188	2,319	94.6%	36.8%	20.4%
	Horry-Georgetown Technical College	8,137	6,726	1,411	3,575	4,562	1,242	82.7%	43.9%	15.3%
	Midlands Technical College	9,091	8,893	198	3,669	5,422	1,159	97.8%	40.4%	12.7%
	Northeastern Technical College	1,466	1,456	10	240	1,226	520	99.3%	16.4%	35.5%
	Orangeburg-Calhoun Technical College	2,012	1,972	40	563	1,449	601	98.0%	28.0%	29.9%
	Piedmont Technical College	5,315	5,225	90	1,733	3,582	922	98.3%	32.6%	17.3%
	Spartanburg Community College	6,224	6,143	81	2,477	3,747	1,223	98.7%	39.8%	19.6%
	Technical College of The Lowcountry	2,196	2,026	170	458	1,738	471	92.3%	20.9%	21.4%
	Tri-County Technical College	5,629	5,200	429	3,154	2,475	727	92.4%	56.0%	12.9%
	Trident Technical College	11,789	11,634	155	3,969	7,820	2,104	98.7%	33.7%	17.8%
	Williamsburg Technical College	673	673		116	557	257	100.0%	17.2%	38.2%
	York Technical College	4,521	4,503	18	1,904	2,617	923	99.6%	42.1%	20.4%
	<b>Technical Total</b>	<b>77,533</b>	<b>73,852</b>	<b>3,681</b>	<b>29,090</b>	<b>48,443</b>	<b>14,113</b>	<b>95.3%</b>	<b>37.5%</b>	<b>18.2%</b>
<b>Independent Senior Institutions</b>	Allen University	657	400	257	602	55		60.9%	91.6%	0.0%
	Anderson University	4,121	3,116	1,005	3,616	505	243	75.6%	87.7%	5.9%
	Benedict College	1,843	736	1,107	1,756	87	70	39.9%	95.3%	3.8%
	Bob Jones University	3,095	1,035	2,060	2,339	756	245	33.4%	75.6%	7.9%
	Charleston Southern University	3,418	2,682	736	2,789	629	39	78.5%	81.6%	1.1%
	Claflin University	1,824	1,499	325	1,667	157		82.2%	91.4%	0.0%
	Coker University	1,160	878	282	780	380	273	75.7%	67.2%	23.5%
	Columbia College	1,514	1,229	285	957	557		81.2%	63.2%	0.0%
	Columbia International University	2,481	939	1,542	745	1,736	222	37.8%	30.0%	8.9%
	Converse University	1,284	948	336	901	383		73.8%	70.2%	0.0%
	Erskine College	764	446	318	764			58.4%	100.0%	0.0%
	Furman University	2,406	829	1,577	2,362	44		34.5%	98.2%	0.0%
	Limestone University	1,805	1,242	563	1,372	433	35	68.8%	76.0%	1.9%
	Morris College	384	329	55	380	4		85.7%	99.0%	0.0%
	Newberry College	1,323	922	401	1,284	39	3	69.7%	97.1%	0.2%
	North Greenville University	2,125	1,603	522	1,815	310	165	75.4%	85.4%	7.8%
	Presbyterian College	1,201	769	432	1,137	64	77	64.0%	94.7%	6.4%
	Sherman College of Chiropractic	379	331	48	378	1		87.3%	99.7%	0.0%
	South University	520	499	21	423	97		96.0%	81.3%	0.0%
	Southern Wesleyan University	1,175	901	274	692	483	86	76.7%	58.9%	7.3%
Voorhees University	508	286	222	453	55		56.3%	89.2%	0.0%	
Wofford College	1,823	1,028	795	1,807	16		56.4%	99.1%	0.0%	
<b>Independent Sr. Total</b>	<b>35,810</b>	<b>22,647</b>	<b>13,163</b>	<b>29,019</b>	<b>6,791</b>	<b>1,458</b>	<b>63.2%</b>	<b>81.0%</b>	<b>4.1%</b>	
<b>Two-Year Independent Institutions</b>	Spartanburg Methodist College	1,064	1,015	49	958	106	1	95.4%	90.0%	0.1%
<b>Two-Year Independent Total</b>		<b>1,064</b>	<b>1,015</b>	<b>49</b>	<b>958</b>	<b>106</b>	<b>1</b>	<b>95.4%</b>	<b>90.0%</b>	<b>0.1%</b>
<b>Grand Total</b>		<b>237,973</b>	<b>177,346</b>	<b>60,627</b>	<b>162,005</b>	<b>75,968</b>	<b>21,152</b>	<b>74.5%</b>	<b>68.1%</b>	<b>8.9%</b>

<sup>1</sup> Out-of-State includes international and unknown students

**South Carolina Commission on Higher Education**  
**Undergraduate Headcount Enrollment by Home State and Enrollment Status**  
**South Carolina Public and Independent Colleges and Universities**  
**Fall 2022**

Institution Sector	Institution	Total Students	In-State	Out-of-State <sup>1</sup>	Full-Time	Part-Time	High School	% In-State	% Full-Time	% High School	
<b>Research Institutions</b>	Clemson University	22,566	13,344	9,222	21,741	825		59.1%	96.3%	0.0%	
	U. S. C. - Columbia	27,280	15,878	11,402	26,328	952	1	58.2%	96.5%	0.0%	
	Medical University of South Carolina	300	201	99	290	10		67.0%	96.7%	0.0%	
	<b>Research Total</b>	<b>50,146</b>	<b>29,423</b>	<b>20,723</b>	<b>48,359</b>	<b>1,787</b>	<b>1</b>	<b>58.7%</b>	<b>96.4%</b>	<b>0.0%</b>	
<b>Comprehensive Teaching Institutions</b>	The Citadel	2,695	1,528	1,167	2,469	226		56.7%	91.6%	0.0%	
	Coastal Carolina University	9,794	4,000	5,794	9,015	779	127	40.8%	92.0%	1.3%	
	College of Charleston	9,972	5,213	4,759	9,185	787	165	52.3%	92.1%	1.7%	
	Francis Marion University	3,635	3,453	182	2,583	1,052	836	95.0%	71.1%	23.0%	
	Lander University	3,562	3,197	365	3,197	365	186	89.8%	89.8%	5.2%	
	South Carolina State University	2,374	1,980	394	2,114	260	17	83.4%	89.0%	0.7%	
	U. S. C. - Aiken	3,133	2,773	360	2,454	679	303	88.5%	78.3%	9.7%	
	U. S. C. - Beaufort	2,051	1,755	296	1,670	381	148	85.6%	81.4%	7.2%	
	U. S. C. - Upstate	4,453	4,202	251	3,589	864	388	94.4%	80.6%	8.7%	
	Winthrop University	3,741	3,356	385	3,179	562	328	89.7%	85.0%	8.8%	
	<b>Comprehensive Total</b>	<b>45,410</b>	<b>31,457</b>	<b>13,953</b>	<b>39,455</b>	<b>5,955</b>	<b>2,498</b>	<b>69.3%</b>	<b>86.9%</b>	<b>5.5%</b>	
<b>Two-Year Regional Campuses of USC</b>	U. S. C. - Lancaster	1,681	1,649	32	665	1,016	983	98.1%	39.6%	58.5%	
	U. S. C. - Salkehatchie	732	671	61	287	445	367	91.7%	39.2%	50.1%	
	U. S. C. - Sumter	1,502	1,431	71	506	996	915	95.3%	33.7%	60.9%	
	U. S. C. - Union	1,072	991	81	306	766	816	92.4%	28.5%	76.1%	
<b>Two-Year USC Total</b>	<b>4,987</b>	<b>4,742</b>	<b>245</b>	<b>1,764</b>	<b>3,223</b>	<b>3,081</b>	<b>95.1%</b>	<b>35.4%</b>	<b>61.8%</b>		
<b>Technical Colleges</b>	Aiken Technical College	2,121	1,869	252	699	1,422	247	88.1%	33.0%	11.6%	
	Central Carolina Technical College	3,314	3,300	14	902	2,412	624	99.6%	27.2%	18.8%	
	Denmark Technical College	725	649	76	327	398	316	89.5%	45.1%	43.6%	
	Florence-Darlington Technical College	2,940	2,815	125	1,112	1,828	458	95.7%	37.8%	15.6%	
	Greenville Technical College	11,380	10,768	612	4,192	7,188	2,319	94.6%	36.8%	20.4%	
	Horry-Georgetown Technical College	8,137	6,726	1,411	3,575	4,562	1,242	82.7%	43.9%	15.3%	
	Midlands Technical College	9,091	8,893	198	3,669	5,422	1,159	97.8%	40.4%	12.7%	
	Northeastern Technical College	1,466	1,456	10	240	1,226	520	99.3%	16.4%	35.5%	
	Orangeburg-Calhoun Technical College	2,012	1,972	40	563	1,449	601	98.0%	28.0%	29.9%	
	Piedmont Technical College	5,315	5,225	90	1,733	3,582	922	98.3%	32.6%	17.3%	
	Spartanburg Community College	6,224	6,143	81	2,477	3,747	1,223	98.7%	39.8%	19.6%	
	Technical College of The Lowcountry	2,196	2,026	170	458	1,738	471	92.3%	20.9%	21.4%	
	Tri-County Technical College	5,629	5,200	429	3,154	2,475	727	92.4%	56.0%	12.9%	
	Trident Technical College	11,789	11,634	155	3,969	7,820	2,104	98.7%	33.7%	17.8%	
	Williamsburg Technical College	673	673		116	557	257	100.0%	17.2%	38.2%	
	York Technical College	4,521	4,503	18	1,904	2,617	923	99.6%	42.1%	20.4%	
	<b>Technical Total</b>	<b>77,533</b>	<b>73,852</b>	<b>3,681</b>	<b>29,090</b>	<b>48,443</b>	<b>14,113</b>	<b>95.3%</b>	<b>37.5%</b>	<b>18.2%</b>	
<b>Independent Senior Institutions</b>	Allen University	603	348	255	576	27		57.7%	95.5%	0.0%	
	Anderson University	3,237	2,505	732	2,857	380	243	77.4%	88.3%	7.5%	
	Benedict College	1,799	717	1,082	1,712	87	70	39.9%	95.2%	3.9%	
	Bob Jones University	2,665	921	1,744	2,265	400	245	34.6%	85.0%	9.2%	
	Charleston Southern University	2,836	2,260	576	2,583	253	39	79.7%	91.1%	1.4%	
	Clafin University	1,743	1,434	309	1,620	123		82.3%	92.9%	0.0%	
	Coker University	1,060	800	260	747	313	273	75.5%	70.5%	25.8%	
	Columbia College	1,173	987	186	790	383		84.1%	67.3%	0.0%	
	Columbia International University	1,001	644	357	564	437	222	64.3%	56.3%	22.2%	
	Converse University	804	553	251	781		23	68.8%	97.1%	0.0%	
	Erskine College	764	446	318	764			58.4%	100.0%	0.0%	
	Furman University	2,278	735	1,543	2,259	19		32.3%	99.2%	0.0%	
	Limestone University	1,733	1,188	545	1,349	384	35	68.6%	77.8%	2.0%	
	Morris College	384	329	55	380	4		85.7%	99.0%	0.0%	
	Newberry College	1,307	913	394	1,275	32	3	69.9%	97.6%	0.2%	
	North Greenville University	1,839	1,409	430	1,574	265	165	76.6%	85.6%	9.0%	
	Presbyterian College	957	582	375	893	64	77	60.8%	93.3%	8.0%	
	Sherman College of Chiropractic	430	412	18	347	83		95.8%	80.7%	0.0%	
	South University	896	660	236	641	255	86	73.7%	71.5%	9.6%	
	Southern Wesleyan University	474	253	221	419	55		53.4%	88.4%	0.0%	
	Voorhees University	1,823	1,028	795	1,807	16		56.4%	99.1%	0.0%	
	Wofford College	29,806	19,124	10,682	26,203	3,603	1,458	64.2%	87.9%	4.9%	
	<b>Independent Sr. Total</b>										
	<b>Two-Year Independent Institutions</b>	Spartanburg Methodist College	1,064	1,015	49	958	106	1	95.4%	90.0%	0.1%
	<b>Two-Year Independent Total</b>		<b>1,064</b>	<b>1,015</b>	<b>49</b>	<b>958</b>	<b>106</b>	<b>1</b>	<b>95.4%</b>	<b>90.0%</b>	<b>0.1%</b>
	<b>Grand Total</b>		<b>208,946</b>	<b>159,613</b>	<b>49,333</b>	<b>145,829</b>	<b>63,117</b>	<b>21,152</b>	<b>76.4%</b>	<b>69.8%</b>	<b>10.1%</b>

<sup>1</sup> Out-of-State includes international and unknown students



**South Carolina Commission on Higher Education**  
**Graduate Headcount Enrollment by Home State and Enrollment Status**  
**South Carolina Public and Independent Colleges and Universities**  
**Fall 2022**

Institution Sector	Institution	Total Students	In-State	Out-of-State <sup>1</sup>	Full-Time	Part-Time	% In-State	% Full-Time
<b>Research Institutions</b>	Clemson University	5,900	2,416	3,484	3,293	2,607	40.9%	55.8%
	U. S. C. - Columbia	8,310	5,305	3,005	5,699	2,611	63.8%	68.6%
	Medical University of South Carolina	2,875	1,905	970	2,614	261	66.3%	90.9%
<b>Research Total</b>		<b>17,085</b>	<b>9,626</b>	<b>7,459</b>	<b>11,606</b>	<b>5,479</b>	<b>56.3%</b>	<b>67.9%</b>
<b>Comprehensive Teaching Institutions</b>	The Citadel	1,026	732	294	183	843	71.3%	17.8%
	Coastal Carolina University	543	369	174	148	395	68.0%	27.3%
	College of Charleston	913	726	187	279	634	79.5%	30.6%
	Francis Marion University	410	330	80	112	298	80.5%	27.3%
	Lander University	605	545	60	120	485	90.1%	19.8%
	South Carolina State University	275	242	33	170	105	88.0%	61.8%
	U. S. C. - Aiken	692	482	210	369	323	69.7%	53.3%
	U. S. C. - Beaufort	71	63	8	8	63	88.7%	11.3%
	U. S. C. - Upstate	432	416	16	47	385	96.3%	10.9%
	Winthrop University	971	679	292	318	653	69.9%	32.7%
<b>Comprehensive Total</b>		<b>5,938</b>	<b>4,584</b>	<b>1,354</b>	<b>1,754</b>	<b>4,184</b>	<b>77.2%</b>	<b>29.5%</b>
<b>Independent Senior Institutions</b>	Allen University	54	52	2	26	28	96.3%	48.1%
	Anderson University	884	611	273	759	125	69.1%	85.9%
	Benedict College	44	19	25	44		43.2%	100.0%
	Bob Jones University	430	114	316	74	356	26.5%	17.2%
	Charleston Southern University	582	422	160	206	376	72.5%	35.4%
	Clafin University	81	65	16	47	34	80.2%	58.0%
	Coker University	100	78	22	33	67	78.0%	33.0%
	Columbia College	341	242	99	167	174	71.0%	49.0%
	Columbia International University	1,480	295	1,185	181	1,299	19.9%	12.2%
	Converse University	480	395	85	120	360	82.3%	25.0%
	Furman University	128	94	34	103	25	73.4%	80.5%
	Limestone University	72	54	18	23	49	75.0%	31.9%
	Newberry College	16	9	7	9	7	56.3%	56.3%
	North Greenville University	286	194	92	241	45	67.8%	84.3%
	Presbyterian College	244	187	57	244		76.6%	100.0%
	Sherman Coll. Of Chiropractic	379	331	48	378	1	87.3%	99.7%
	South University	90	87	3	76	14	96.7%	84.4%
	Southern Wesleyan University	279	241	38	51	228	86.4%	18.3%
	Voorhees University	34	33	1	34		97.1%	100.0%
	<b>Independent Sr. Total</b>		<b>6,004</b>	<b>3,523</b>	<b>2,481</b>	<b>2,816</b>	<b>3,188</b>	<b>58.7%</b>
<b>Grand Total</b>		<b>29,027</b>	<b>17,733</b>	<b>11,294</b>	<b>16,176</b>	<b>12,851</b>	<b>61.1%</b>	<b>55.7%</b>

<sup>1</sup> Out-of-State includes international and unknown students

PASCAL provides essential services to SC's academic libraries. Our cost-effective, collaborative approach helps to make higher education more affordable for South Carolinians.



**55**  
Institutions



**+230K**  
Students



**+188M**  
Cost Avoidance

## TECHNOLOGY

- PASCAL's shared catalog provides a common interface for students' research needs across 53 institutions ensuring consistency and support for the college and workforce journey, including transfer and dual enrollment. PASCAL provides this technology with a 20% savings for the state as a whole over what individual institutions previously paid.

## ACADEMIC CONTENT

- PASCAL provides access to over **25,000 journals**, **435,000 e-books**, and **10 million print items**. Using state and institutional funds, PASCAL leverages collective purchasing power and rapid delivery services to enhance the scope of collections while driving costs down and reducing duplication.

## STATEWIDE IMPACT

- Academic libraries play a crucial role in supporting vocational and general education programs that address critical needs in SC such as nursing, teacher education, and manufacturing.
- PASCAL levels the playing field for all students; 60% of academic library expenditures are made by 6 institutions yet 80% of the state's students attend the remaining 49 schools.

## DELIVERING VALUE

Since 2004, PASCAL's statewide electronic library programs have generated over **\$188 million** in cost-avoidance.

### Annual snapshot (FY2022-23):

- PASCAL provided over **\$10.4 million** in cost avoidance compared to individual market pricing for the core resources PASCAL provides.
- Opt-in resources produced over **\$7.8 million** in cost avoidance. All member libraries participate in at least one opt-in subscription through PASCAL.

	2018-19	2019-20	2020-21	2021-22	2022-23
<b>LIFE</b>					
Projection	\$ 240,102,429	\$ 240,102,429	\$ 243,186,014	\$ 236,771,166	\$ 235,150,272
Appropriated	\$ 240,102,429	\$ 240,102,429	\$ 240,102,429	\$ 236,771,166	\$ 235,150,272
Expended for Scholarships	\$ 222,143,027	\$ 224,640,006	\$ 224,640,006	\$ 212,347,447	\$ 206,010,462
Expended for Administration	\$ 345,000	\$ 345,000	\$ 345,000	\$ 400,000	\$ 400,000
Delta between Appropriations, Transfers, & Expenditures	\$ 17,614,402	\$ 15,117,423	\$ 15,117,423	\$ 24,023,719	\$ 28,739,810
<b><sup>1</sup>Carryforward Balance</b>	<b>\$ 20,621,373</b>	<b>\$ 38,235,775</b>	<b>\$ 53,353,198</b>	<b>\$ 77,376,917</b>	<b>\$ 106,116,727</b>
<b>Palmetto Fellows</b>					
Projection	\$ 61,809,959	\$ 61,809,959	\$ 69,571,483	\$ 71,173,280	\$ 72,139,864
Appropriated	\$ 61,809,959	\$ 61,809,959	\$ 61,809,959	\$ 71,173,280	\$ 72,139,864
Expended For Scholarships	\$ 63,058,503	\$ 66,563,386	\$ 66,563,386	\$ 62,541,083	\$ 60,401,023
<sup>2</sup> Temporary Transfer - In	\$ 7,025,146	\$ 8,290,248	\$ 12,969,020	\$ 4,346,170	
<sup>2</sup> Temporary Transfer - Out	\$ (7,025,146)	\$ (8,290,248)	\$ (8,290,248)	\$ (12,969,020)	\$ (4,346,170)
Delta between Appropriations, Transfers, & Expenditures	\$ 16,558	\$ (74,655)	\$ (74,655)	\$ 9,347	\$ 7,392,671
<b><sup>1</sup>Carryforward Balance</b>	<b>\$ 58,751</b>	<b>\$ 75,309</b>	<b>\$ 654</b>	<b>\$ 10,001</b>	<b>\$ 7,402,672</b>
<b>SC HOPE</b>					
Projection	\$ 14,557,008	\$ 14,557,008	\$ 13,057,116	\$ 10,371,104	\$ 10,904,309
Appropriated	\$ 14,557,008	\$ 14,557,008	\$ 14,557,008	\$ 10,371,104	\$ 10,904,039
Expended	\$ 10,074,336	\$ 10,447,345	\$ 10,447,345	\$ 11,548,207	\$ 12,570,243
<sup>2</sup> Temporary Transfer - In	\$ 7,025,146	\$ 8,290,248	\$ 8,290,248	\$ 12,969,020	\$ 4,346,170
<sup>2</sup> Temporary Transfer - Out	\$ (7,025,146)	\$ (8,290,248)	\$ (12,969,020)	\$ (4,346,170)	
Delta between Appropriations, Transfers, & Expenditures	\$ 3,217,570	\$ (569,109)	\$ (569,109)	\$ 7,445,747	\$ 2,679,966
<b><sup>1</sup>Carryforward Balance</b>	<b>\$ 3,244,820</b>	<b>\$ 6,462,390</b>	<b>\$ 5,893,281</b>	<b>\$ 13,339,028</b>	<b>\$ 16,018,994</b>

<sup>1</sup> Carryforward Authority Balance as of June 30 each year

<sup>2</sup> If the CHE did not have enough funds in any one of three Lottery Accounts to meet its obligations, it could temporary transfer authority and funds from a separate account. The agency then needed to transfer back those funds and authority the following fiscal year. The agency effected those temporary transfers between the Palmetto Fellows

**2023-24**

**2024-25**

\$ 201,194,944 \$ 210,341,233  
\$ 201,194,944

\$ 67,328,890 \$ 63,259,863  
\$ 67,328,890

\$ 12,574,417 \$ 12,113,310  
\$ 12,574,147